This learning and assessment plan outlines how this unit or cluster of units will be delivered and assessed. The schedule of learning topics, assessments and the due date for assessments is included.

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| --- | --- |
| Qualification national code and title: | **ICT40120 - Certificate IV in Information Technology** |
| Delivery Period: | Semester 2, 2023 |
| Cluster Name (if applicable) | Innovation Project |

|  |  |
| --- | --- |
| National ID | Name of unit |
| ICTICT426 | Identify and evaluate emerging technologies and practices |
| ICTICT443 | Work collaboratively in the ICT industry |
| BSBCRT404 | Apply advanced critical thinking to work processes |
| **You can access the full unit/s of competency here** (insert web address to unit of competency at [**www.training.gov.au**](http://www.training.gov.au) or equivalent link if available)  <https://training.gov.au/Training/Details/ICTICT426>  <https://training.gov.au/Training/Details/ICTICT443>  <https://training.gov.au/Training/Details/BSBCRT404> | |
| Delivery Location/s (Campus/Room/Online): | Kendrew, Joondalup Campus |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Student Learning Resources, text, equipment (Required/Optional) | | | | |
| Student to supply:  **Project Dependent** | | | | |
| College to supply:  Simulated working environment, Workstations, Access to Industry. | | | | |
| **Lecturer Name:** | **Phone:** | **Email:** | **Contact times** | **Campus / Room** |
| Bradley Higgins |  | Brad.higgins@nmtafe.wa.edu.au | Monday 10am to 2pm | A139 |

Assessment Summary

| Assessment | Title and brief description | Due Date |
| --- | --- | --- |
| Assessment 1 | Portfolio of Evidence | Week 10 |
| Assessment 2 | Innovation Project Proposal | Week 18 |
| Assessment 3 | Knowledge Questions | Week 15 |

**You will receive more detailed instructions on each assessment from your lecturer.**

The regular learning requirements to develop the skills and knowledge for this unit are outlined below.

Please refer to your timetable for session times.

**Please note:** This plan is to be used as a guide and may be adapted to meet the needs of students.

You will be notified of changes as they occur.

|  |  |
| --- | --- |
| Your training will include **structured in and out of class activities\*** to be completed for this unit. | |
| *\*Out of class activities* may include(🗹): | |
| lectures or tutorials, online tasks and forums  assessments (when integrated with learning)  workplace experience  prescribed reading and research | workshop activities  projects, assignments  prescribed follow-up activities  other (please specify) |

|  |  |  |  |  |  |  |
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| **Sessions**  **(Hours)** | | **Element**  **number** | **Topic** | **Learning**  **Resources\*** | **Structured out of class activities\*** | |
| **Session** | **Hrs** |  |  |  | **Activity** | **Hrs** |
| 1 | 4 | **426** 1.1 K1  **443** 1.1 1.2 1.3 K4 K5 K7 K8  **404** 1.2 | **Introduction to Innovation in ICT**  **Working Collaboratively** | Blackboard / Notes  Working in groups | Portfolio work  Creating Presentation | 2 |
| 2 | 4 | **426** 1.1 1.2 2.1 2.2 3.1 K1 K3 PE1 PE2  **443** 1.1 1.2 1.3 2.1 2.2 K3 K4 K5 K6 K7 K8 PE1 PE2 PE5  **404** 2.3 | **Working with and Comparing Collaborative Tools**  **Setting expectations for working Collaboratively** | Blackboard / Notes  Working in groups | Portfolio work  Creating Presentation | 2 |
| 3 | 4 | **426** 2.2 2.3 3.1 3.2 3.3 K3  **443** 2.1 2.3 3.1 3.2 3.3 K1 K2 K3 PE3 PE4 PE5 | **Legal and regulatory requirements that inform policy governing use of collaborative tools**  **Innovative technology presentations** | Blackboard / Notes  Working in groups | Portfolio work  Creating Presentation | 2 |
| 4 | 4 | **426** K2  **404** 1.1 1.2 1.3 2.1 2.2 2.4 2.5 2.6 3.1 3.2 3.3 K1 K2 K3 K4 PE1 PE2 PE5 | **Brainstorming, planning and decision-making processes for businesses**  **Disruptive Technology Case Study Introduced** | Blackboard / Notes  Working in groups | Portfolio work  Mini-project | 2 |
| 5 | 4 | **443** 1.3 1.4 K1 K2 K3 K4 K5 K6 K7 K8 K9  **404** 1.1 1.2 1.3 2.1 2.2 2.4 2.5 2.6 3.1 3.2 3.3 K1 K2 K3 K4 PE1 PE2 PE5 | **Critical thinking models for informed decision making**  **Disruptive Technology Case Study continued** | Blackboard / Notes  Working in groups | Portfolio work  Mini-project | 2 |
| 6 | 4 | **426** 3.2  **404** 1.2 2.1 2.3 2.6 3.2 3.3 3.4 K1 K2 K4 PE1 PE2 P4 | **Project statements, missions, and guiding statements.**  **Networking (industry connections) and liaising with clients**  **Disruptive Technology Case Study continued** | Blackboard / Notes  Working in groups | Portfolio work  Mini-project | 2 |
| 7 | 4 | **404** 1.2 K4 PE5 | **Determining pricing and deliverables as part of a project**  **Project timelines**  **Disruptive Technology Case Study continued** | Blackboard / Notes  Working in groups | Portfolio work  Mini-project | 2 |
| 8 | 4 | **443 P**E5  **404** PE5 | **How to deliver effective presentations**  **Disruptive Technology Case Study Continued** | Blackboard / Notes  Working in groups | Portfolio work  Mini-project | 2 |
| 9 | 4 | **426** 3.3  **443** 2.1 3.1 3.2 3.3 PE3 PE4 PE5  **404** 3.1 3.2 3.3 3.4 PE5 | **Disruptive Technology Case Study Continued presentations, collation and submission** | Blackboard / Notes  Working in groups | Creating Presentation | 2 |
| 10 | 4 | Nil | **Catch-Up and Revision** | Blackboard / Notes  Working in groups | Anything required | 2 |
| 11 | 4 | All | **Innovation project proposal in-class development time** | Blackboard / Notes  Working in groups | Collaborative working on project | 2 |
| 12 | 4 | All | **Innovation project proposal in-class development time**  **Meet with Client** | Blackboard / Notes  Working in groups | Collaborative working on project | 2 |
| 13 | 4 | All | **Innovation project proposal in-class development time** | Blackboard / Notes  Working in groups | Collaborative working on project | 2 |
| 14 | 4 | All | **Innovation project proposal in-class development time** | Blackboard / Notes  Working in groups | Collaborative working on project | 2 |
| 15 | 4 | All | **Innovation project proposal in-class development time** | Blackboard / Notes  Working in groups | Collaborative working on project | 2 |
| 16 | 4 | All | **Innovation project proposal in-class development time** | Blackboard / Notes  Working in groups | Collaborative working on project | 2 |
| 17 | 4 | All | **Present innovation project proposal to client** | Blackboard / Notes  Working in groups | Presentations to clients | 2 |
| 18 | 4 | **426** 3.3  **443** 2.1 3.1 3.2 3.3  **404** 3.1 3.2 3.3 3.4 | **Reflection: What worked, what didn’t and why?** | Blackboard / Notes  Working in groups | Written reflections | 2 |
| 19 | 4 | Nil | **Re-sit week** |  |  | 2 |
| 20 | 4 | Nil | **Finalising submission** |  | Writing | 2 |
| **Total Hours** | **80** |  | |  | **Total hours out of class activities** | 40 |
| **Total amount of training for this unit:** (sum of Session Hours + Out of Class Hours) | | | | | **120** | |

\*Learning Resources - to enable learners to meet the requirements of this unit of competency or cluster.

**Recognition of Prior Learning (RPL) / Credit**

You may be eligible for Recognition of Prior Learning (RPL) / Credit towards your studies If you have relevant existing skills, knowledge, or formal qualifications. Please discuss available options with your lecturer.

**Reasonable Adjustment**

We recognise that every student has different learning styles and needs. Please let your lecturer know if there is anything that may have an effect on your learning so they may be able to adjust your plan.

**Results and Appeals**

Students may lodge an appeal against an academic result. Appeals must be lodged within four weeks from notification of the assessment result. Please see details under Academic Appeals on the NMT website.

**Absences**

If you are unable to attend any class or assessment session you must inform your lecturer as soon as possible.

If you miss an assessment due to illness, please provide your lecturer with a medical certificate in order to negotiate an alternate time for the assessment.

**Plagiarism**

Plagiarism is using another person's ideas and words without clearly acknowledging the source of the information. It is not acceptable to submit an assessment that is based on another person's work and claim it as your own. If you submit an assessment that is significantly or recognizably the same or similar in content as submitted by another student (current or past) you may have to submit another assessment.

**Assessment Resit/Resubmission**

You shall be permitted to have at least two attempts to demonstrate competency against a unit of competency or cluster of units of competency.

To qualify for re-assessment:

* you must have made a reasonable attempt to complete the assessment satisfactorily

AND

* you must have submitted the original assessment by the due date

OR

* you must have attended and participated in the original assessment event

In the case of a re-assessment opportunity, your lecturer will give you a due date for your second attempt. Should you not achieve a Satisfactory result on the second attempt, you will need to re-enrol (R) in the unit.

Be aware, in certain situations there are limited reassessment options (such as one-off Performances and Exhibitions).